

# Tyler Special Education

Delivering on a  
Promise of Education  
for Students with  
Disabilities

Landmark  
Legislation  
Opens Doors

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Every child  
deserves  
the opportunity to  
grow and reach  
their potential

## Landmark Legislation Delivers Results for Students with Disabilities

*Improving the lives of millions of children with disabilities ...  
their peers, teachers and families*

In 1969, the U.S. had the technology for a moon landing, but "... in 1970, U.S. schools still educated only one in five children with disabilities, and many states had laws excluding certain students from school, including children who were deaf, blind, emotionally disturbed or mentally retarded [sic]."<sup>1</sup> State institutions were widely used. Special needs children received little or no education and training.

The need to address this situation was resolved in 1975 when the U.S. Congress enacted the landmark law, Education for All Handicapped Children Act (EHCA), and subsequent amendments reflected in the Individuals with Disabilities Education Act (IDEA). The law supports states and localities in protecting the civil rights, meeting individual needs, and improving results for infants, toddlers, children and youths with disabilities.

In the years since IDEA enactment, significant national progress has been made. The U.S. has developed instructional curricula and programs for teaching core competencies to children with disabilities, such as early reading, behavior, assessment, early childhood education and universally-designed instruction.

1. U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Thirty-five Years of Progress in Educating Children With Disabilities Through IDEA*, Washington, D.C., 2010, p. 3. <http://www.edpubs.gov>



# Today, as a result of high-quality interventions:<sup>2</sup>

- 57 percent of students with disabilities spend 80 percent or more of their school day in general education classrooms
- Nearly 350,000 infants and toddlers with disabilities, and their families receive early intervention services
- More than 6.6 million children and youths receive special education and related services designed to meet their individual needs
- More children are spending at least part of each day in the classroom, more youths with disabilities graduate from high school and are enrolled in post-secondary programs, and more young adults are employed

Along with this advancement, schools, districts and educators now have increased accountability to ensure that regulations are met, and that students continue to receive the opportunity they need to reach their individual potential. Tyler Special Education software can help by providing the tools to stay compliant, and to develop an IEP (Individual Education Program) for each student.

2. U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Thirty-five Years of Progress in Educating Children With Disabilities Through IDEA*, Washington, D.C., 2010, pp. 2-3, 11. <http://www.edpubs.gov>



## State and School District Responsibility

The IDEA currently mandates strong accountability, which holds schools and districts responsible for the performance of students. This includes students with disabilities, and calls for states to establish targets for the participation rate and proficiency rate for students with disabilities in assessments.

Meeting these mandates requires significant management and planning, tracking, reporting, recordkeeping, and customizing a program for each student's individual differences and needs.

Tyler Special Education software was developed to help meet those needs.

Our software will help you keep everything running smoothly while you strive to provide the best education for each child. We give you the tools you need to meet the needs of students, teachers and parents, and to stay compliant.

Welcome, SDMAAdmin SDMAAdmin

Home Logout

**STUDENT DOCUMENTS**

Name: **Jackson, Courtney** Grade: **01** Counselor: Enrollment Date: **08/23/06** Code: **10**  
ID: **9998955935** Date Of Birth: **06/30/00(11-07)** Gender: **Female** Site: **ZZEL** Special Services: **IEP**

Show Panels

### Current Special Education Summary

Case Manager: Sands Wendy

<b>Last Evaluation:</b>	02/20/12	<b>IEP Last:</b>	02/20/12	<b>ESY:</b>	Yes
<b>Next Evaluation:</b>	02/19/13	<b>IEP Next:</b>	02/19/13	<b>State Assessment:</b>	Yes
<b>Exit Code:</b>		<b>Post Secondary Transition:</b>	No	<b>State Alt Assessment:</b>	Yes
<b>Exit Date:</b>		<b>Adapted PE:</b>	Yes	<b>Behavior Intervention Plan:</b>	No
<b>Identification:</b>	LD-Specific Learning Disability	<b>IEP Placement:</b>	Inside Regular Class atleast 80%	<b>Transportation as a Related Service:</b>	Yes
<b>Sub Codes:</b>	<ul style="list-style-type: none"><li>LDRC</li><li>LDMC</li><li>LDSS</li></ul>	<b>Services:</b>	<ul style="list-style-type: none"><li>ECS</li><li>PA1</li></ul>	<b>Related Services:</b>	<ul style="list-style-type: none"><li>OCCU</li></ul>

### Case Management History

Case Manager	Site	Begin Date	End Date	Note
Sands Wendy	ZZHS	7/1/2010		
Porter Sidney	ZZEL	5/3/2010	6/30/2010	

### Evaluation

Status	Attachment	Compliance	Type	Meeting	Next Annual Meeting	IEP to Parents	Initiate Services	K12 - Placement	EC - Placement
Reviewed by Supervisor		Passed	Annual	02/20/12	02/19/13	02/29/12	02/28/12	Inside Regular Class atleast 80%	
Working Draft		Has Not Run							

▲ Special Education Student Documents

## IEP and Evaluation Delivery

Creating IEPs, and regularly maintaining and updating every student's primary educational years until they are age 22 and beyond, can be challenging and time consuming. Tyler Special Education helps by providing IEP compliance checks and built-in business logic at the field level.

Educators can easily produce IEPs and evaluations by using drop-downs, lists and check boxes that streamline and enable fast production. The software also provides reporting templates, such as IEPs and Evaluations due, Services and IEP student listings, and Case Manager Rosters.

**tyler** special education **Edwards School District**

Welcome, Sands Wendy

SPED HOME PAGE

Site : ZZHS

**Current Work (30)** List up to 2 Rows

Student Name	ID	Event	Site	Date Created	Case Manager	Creator
Jackson, Penny M	9994446478	IEP	ZZHS	02/28/12	Sands Wendy	WENSAN
Jackson, Penny M	9994446478	Referral	ZZHS	02/21/12	Sands Wendy	WENSAN

**My Teams (3)** List up to 2 Rows

Student Name	ID	Event	Site	Date Created	Case Manager	Status	Creator
Parker, Arthur M	9992006520	IEP	ZZHS	06/04/10		Working Draft	SDMAdmin
Cage, Douglas D	9997482035	Notification of Meeting	ZZHS	06/04/10	Sands Wendy	Working Draft	SDMAdmin

**My Events (1)** List up to 120 Days

Student Name	ID	Site	Event	Date Due	Case Manager
Ramone, Mark Joseph	9993810901	ZZHS	Evaluation	03/16/12	Sands Wendy

**Overdue Alerts (13)** List up to 2 Rows

Student Name	ID	Site	Event	Date	Case Manager
Wittman, Melanie B	9997977353	ZZHS	IEP	02/27/12	Sands Wendy
Farmer, Alison K	9999408962	ZZHS	IEP	05/10/11	Sands Wendy

**Discipline Alerts** List up to 10 Days

Student Name	ID	Incident	Site	Date	Action	Days	OSS Days
Cage, Douglas D	9997482035	FIGHT Fighting	ZZHS	02/27/12	OSS	5	15
Farmer, Alison K	9999408962	ASLT Assault	ZZHS	02/27/12	OSS	10	10
Jackson, Penny M	9994446478	INAP Inappropriate Language	ZZHS	02/27/12	OSS	5	9

**Documents Waiting Approval (3)** List up to 5 IEP Documents

Location	Case Manager	Student Name	IEP Meeting Date	Comp Ck Status	Approve	Send Back
ZZHS	Sands Wendy	Jackson, Penny M	02/28/12	Failed	<input type="checkbox"/>	<input type="checkbox"/>

**Calendar** February 2012

Prev	Su	Mo	Tu	We	Th	Fr	Sa	Next
	29	30	31	1	2	3	4	
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	1	2	3	
	4	5	6	7	8	9	10	

**Students (13)**

Student Name	Site
Cage, Douglas D	ZZHS
Driver, Donna M	ZZHS
Farmer, Alison K	ZZHS
Hawke, Nathan P	ZZHS
Jackson, Penny M	ZZHS
Kelly, Liana L	ZZHS
Laurell, Stanley V	ZZHS
Nance, Tyler Blake	ZZHS
Ramone, Mark Joseph	ZZHS
Smart, Amy M	ZZHS
Vallicheck, Sam J	ZZHS
Wellington, Thomas A	ZZHS
Wittman, Melanie B	ZZHS

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Special Services/IEP Data Tracking records information relating to handicaps, case managers, and other special services required by special needs students. The full IEP, including compliance checking, can be documented online per a state's reporting requirements. Tyler Special Education software offers seamless integration with Tyler SIS (Student Information System) core data used for state reporting.

## Special Education is a full-featured solution

- Ability to track handicap(s), case manager(s), minutes and many other fields for state reporting
- Produce comprehensive evaluations including all narrative and testing data information
- Special Education Assessment Writer
- Speed data input by using PDF-based entry screens that simulate the look of the finished document — what you see is what you get
- Real-time user work flow management for case managers — view reminders of upcoming due dates, meetings and other events
- Store scanned documents
- Document management for Special Education referrals and IEPs



## Software that thinks like you do.

At Tyler Technologies (NYSE: TYL), we have a single mission: enable the public sector to be more efficient, more accessible and more responsive to the needs of citizens. That's what we do. And that's all we do — in partnership with more than 10,000 clients, including local government and school offices in all 50 states, Canada, the Caribbean and the United Kingdom.

Tyler Technologies is a leading provider of information management solutions and services for the public sector — and Tyler is the largest company in the country solely dedicated to providing software and IT services to the public sector market.

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